<table>
<thead>
<tr>
<th>Week</th>
<th>Concept</th>
<th>Key Idea</th>
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| 1    | Whole Number | - Count forwards to 30 from a given number.  
- Count backwards from a given number in the range 0 to 20.  
- Use the term ‘is the same as’ to express equality of groups.  
Position | - Give and follow simple directions. |
| 2    | Fractions and Decimals | - Establish the concept of one-half.  
- Record halves of objects using drawings.  
Volume and Capacity | - Identify the attribute of ‘capacity’ as a measure of the amount of substance a container can hold. |
| 3    | Patterns and Algebra | - Recognise, copy, continue, create and describe repeating patterns of objects and drawings.  
Mass | - Identify the attribute of ‘mass’ as a measure of the amount of matter in an object.  
- Describe mass using everyday language, including comparatives. |
| 4    | Addition and Subtraction | - Take part of a group away to model subtraction.  
Time | - Sequence events in time. |
| 5    | **REVISION / CATCH UP / ASSESSMENT** | |
| 6    | Addition and Subtraction | - Take part of a group away to model subtraction.  
- Compare two groups to determine ‘how many more’.  
Data | - Collect information about themselves and their environment.  
- Organise actual objects into data displays.  
- Interpret data displays made from objects. |
| 7    | Multiplication and Division | - Investigate and model equal groups.  
- Record grouping and sharing using informal methods.  
Length | - Describe length and distance using everyday language including comparatives.  
- Compare lengths using direct comparison. |
| 8    | Multiplication and Division | - Investigate and model equal groups.  
- Record grouping and sharing using informal methods.  
Two-Dimensional Space | - Sort, manipulate, make and draw circles, squares, triangles and rectangles. |
| 9    | Volume and Capacity | - Identify the attribute of ‘volume’ as a measure of the amount of space an object occupies.  
Area | - Identify the attribute of ‘area’ as a measure of the amount of surface.  
- Describe area using everyday language, including comparatives. |
| 10   | **REVISION / CATCH UP / ASSESSMENT** | |