<table>
<thead>
<tr>
<th>Week</th>
<th>Concept</th>
<th>Key Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Whole Numbers</td>
<td>• Record numbers of up to five digits using expanded notation.</td>
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</table>
| 2 | Data | • Select, trial and refine methods for data collection, including survey questions and recording sheets.  
• Construct data displays, including tables, and column graphs and picture graphs of many-to-one correspondence.  
• Evaluate the effectiveness of different displays. |
| 2 | Fractions and Decimals | • Apply the place value system to represent tenths and hundredths as decimals. |
| 2 | Three-Dimensional Space | • Identify, describe and compare features of prisms, pyramids, cylinders, cones and spheres.  
• Make models of three-dimensional objects.  
• Create nets from everyday packages. |
| 3 | Position | • Determine directions N, E, S, W and NE, SE, SW, NW, given one of the directions.  
• Interpret legends and directions on maps. |
| 3 | Volume and Capacity | • Record capacities and volumes using the abbreviations L and cm³.  
• Record capacities and volumes using the abbreviations L and mm³.  
• Use cubic centimetres to measure and compare volumes.  
• Use litres and millilitres to measure, compare and estimate capacities and volumes. |
| 4 | Patterns and Algebra | • Find missing numbers in number sentences involving addition or subtraction on one or both sides of the equals sign.  
• Recognise, continue and describe number patterns resulting from performing multiplication. |
| 4 | Mass | • Use kilograms and grams to measure and compare masses using a scaled instrument.  
• Record masses using the abbreviations kg and g. |
| **5** | **REVISION / CATCH UP / ASSESSMENT** | |
| 6 | Addition and Subtraction | • Use the equal sign to record equivalent number sentences.  
• Use the formal written algorithm for addition and subtraction. |
| 6 | Three-Dimensional Space | • Represent three-dimensional objects in drawings showing depth.  
• Sketch three-dimensional objects from different views.  
• Interpret and make drawings of objects on isometric grid paper. |
| 7 | Addition and Subtraction | • Use the formal written algorithm for addition and subtraction. |
| 7 | Time | • Read and record time to the minute, using digital notation and the terms ‘past’ and ‘to’.  
• Convert between seconds, minutes, hours and days.  
• Use and interpret am and pm notation. |
| 8 | Multiplication and Division | • Recall and use multiplication facts up to 10 x 10 with automaticity.  
• Use and record a range of mental and informal written strategies for multiplication and division of two-digit numbers by a one-digit operator. |
| 8 | Area | • Measure and compare the areas of regular and irregular shapes using a square centimetre grid. |
| 9 | Multiplication and Division | • Use mental strategies and informal recording methods for division with remainders. |
| 9 | Angles | • Identify ‘perpendicular’ lines and ‘right angles’.  
• Draw and classify angles as acute, obtuse, straight, reflex or a revolution. |
| **10** | **REVISION / CATCH UP / ASSESSMENT** | |